

Welcome to the School District of Fort Atkinson

We're excited to have you join our team!



MEET YOUR DISTRICT PDP TEAM!



Candice Sayre – District Literacy Coach Grades 3-8

Leigh Ann Scheuerell – Principal, Purdy Elementary



**The dream begins with a teacher
who believes in you, who tugs
and pushes and leads you to the
the next plateau, sometimes
poking you with a sharp stick
called "truth."**

-Dan Rather

Why Did *You* Choose to Teach?

1. To ignite the spark of curiosity in children.
2. To practice three of life's most valuable virtues.
3. To experience the joy of seeing children learn to read, write and do arithmetic – and set them on a path to success in school and in life.
4. To share your love of learning with young minds and help students discover their potential.
5. To see the world through a child's eyes while sharing your knowledge and to learn something in return.
6. To make the same kind of difference in a child's life as your favorite teacher made in yours.
7. To help children understand the diversity of cultures and values that make our country strong and proud.
8. To serve children, your community and your country
9. To turn your love of learning into a love of teaching.
10. To share your passion. If you like seeing a child's eyes light up with understanding, you belong in the classroom.

PREPARING TO CREATE THE PDP



PURPOSE OF THE PDP

- What?
 - Story of growth in the service of students*
 - Exhibits strengths, talents, abilities of educators*
 - Outlines continuous learning & improvement for educators*
- Why?
 - Increased proficiency*
 - Performance-based professional development*
 - Increased student achievement*
 - Serves as a tool for license renewal*
- Who?
 - Serves as a license renewal mechanism between Initial Educators, Professional Development Team, and State Superintendent*

PDP THEMES

4 Themes

- Professional Growth & Assessment
- Collaboration
- Reflection
- Student Learning

INITIAL EDUCATORS

- Completed approved education program
- After August 31, 2004
- Issued an *Initial Educator* license for the first time



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SCHOOL DISTRICT SUPPORT (FOR INITIAL EDUCATORS)

- Provide ongoing orientation to Initial Educators
- Provide support seminars
- Provide qualified, trained mentor
 - *Educator and colleague*
 - *Trained*
 - *Not part of the employment evaluation process*
 - *Not part of Initial Educators PDP team*

School District Voluntary Support for All Fort Atkinson Educators

- Provides various PDP workshops
 - *Focuses on different components of the PDP*
 - *Provides one-on-one time with trained readers*
 - *Provides opportunity to work on and edit PDP components*

Saturday, October 4th, 2014 “**Overview of the PDP**”

8:00-12:00 Purdy Computer Lab

Saturday, November 8th, 2014 “**Verification of the PDP**”

8:00-12:00 Purdy Computer Lab

Tuesday, April 7th, 2015 “**Annual Review**”

3:30-5:30 Purdy Computer Lab

School District Voluntary Support for All Fort Atkinson Educators (continued)

- Provides administrative readers to read, comment, and sign off on the PDP
 - *You must still find a trained peer (someone in the same licensure category as you) and an Institute of Higher Education (IHE) reader to complete your team*
 - *See list of district-trained PDP Reviewers*
 - *Visit the district PDP/PI-34 website to find resources to help you write your PDP*
 - <http://www.fortschools.org/departments.cfm?subpage=911830&adminActivate=1>
 - <http://www.fortschools.org/departments.cfm?subpage=830409&adminActivate=1>



Professional Development Team

- Three Members
 - *One trained peer, one administrator, and one higher education representative (IHE)*
- Contacting and Creating a Team
 - *DPI-Trained Educators*
 - <http://www.dpi.state.wi.us/tepd/pdpteammembers.html>
 - *Licensure Renewal Support Center (LRSC)*
 - www.uww.edu/pdplsc
 - *District Teams of Trained Readers (see SDFA list of trained readers)*
 - *Quality Educator Interactive (QEI)*
 - www.myqei.org
 - Free to WEAC Members (\$30 to non-WEAC members)
 - Find team members and create and store your PDP online
 - *WECAN PDP*
 - <https://services.education.wisc.edu/pdp/employees/login/newUser.cfm>
 - Free
 - Find team members and create and store your PDP online

**A good teacher is like a candle – it
consumes itself to light the way
for others**

- Author Unknown



CREATING THE PDP

(STEP I - REFLECTION)



BIOGRAPHICAL INFORMATION

Professional Development Plan at a Glance

Educator name: _____ Educator phone number: _____

Educator address: _____

Educator file #: _____ Educator fax number: _____

Educator email: _____

Educator school district: _____

Current educational assignment: _____ Number of years in current assignment: _____

Number of years of educational experience: _____

Date current license expires: June 30, 20 _____

Current licensure stage: _____

Licensure stage sought: _____

Professional licensure category:

____ Teacher ____ Administrator ____ Pupil Services

STEP I - REFLECTION

Purpose: Improve, expand, and strengthen one's teaching repertoire (but *not* required)

Things to consider:

- *Links between your student learning results and your practice*
- *Compelling student or professional need*
- *Patterns of performance*
- *Areas of interest*



CREATING THE PDP

(STEP II- WRITING THE PLAN)





Step II – Writing the Plan

(Part A)

A. Description of School and Teaching, Administrative, or Pupil Services Situation

Did you include a description of your teaching, pupil services or administrative position?

Did you include the number of years you have taught, been an administrator, or been in pupil services?

Did you include whether the school is located in an urban, suburban, or rural setting?

Did you include the ethnic, cultural, special needs, and socioeconomic makeup of the school population?

Did you include a description of your building goals/mission and/or district goals/mission?

Include in the description:

- **Special needs students**
- **Ethnic, cultural, and socioeconomic diversity**
- **Whether the school is located in an urban, suburban or rural setting**
- **Information that is pertinent such as building and district initiatives**
- **Description of your current content area or grade level**
- **Number of years taught**

DESCRIPTION OF GOAL

(PART B)

Consider when writing goal:

- Should be verifiable
- Should be relevant to reflection
- Should be aligned to the Wisconsin Educator Standards (2)
- Must impact professional growth
- Must impact student learning
- Best to use writing stem “I will....so that....”

•I will research and implement guided reading so that students increase proficiency levels in reading.

•I will research and implement the use of iPads in math to increase student engagement and proficiency levels in math.



RATIONALE FOR THE GOAL

(PART C)

Rationale would describe and link the goal to:

- **Self-reflection**
- **School/teaching situation (teacher, pupil services, administration)**
- **Standards to be addressed (DPI requires 2)**



PLAN FOR ASSESSING AND DOCUMENTING THE GOAL (PART D)

State how you plan to assess the results of the goal

- Did you include the anticipated artifacts you will collect to assess your professional growth?
- Did you include the anticipated artifacts you will collect to assess the affect on student learning?

Meeting the goal

(Part e) – 3 parts

Objectives:

- SMART
- Completion should result in accomplishing goal
- Three types of objectives
 - 1 – is teacher centered (what you want to learn)
 - 2 – is what you learned you will implement
 - 3 – is how you will formally and informally assess

Activities & Timeline:

- Lead to the achievement of objectives
- Impact of professional growth and student learning

Collaboration:

- Peers, PDT, and learning communities

Goal Approval – Part 1



Wisconsin Department of Public Instruction

PDP GOAL APPROVAL FORM

PI-PDP-3 (Rev. 03-14)

Initial Educators Only

INSTRUCTIONS TO EDUCATOR: Complete Part I and submit to your PDP Team members for signature.

INSTRUCTIONS TO PDP TEAM MEMBER: Complete Part II and return to educator.

Professional Development Plan (PDP) forms available at: <http://tepd.dpi.wi.gov/pdp/writing-a-pdp>

I. EDUCATOR INFORMATION		
Educator Name [Redacted]	Educator E-Mail Address	Educator File / Entity No.*
Licensure Category <input type="checkbox"/> Teacher <input type="checkbox"/> Administrator <input type="checkbox"/> Pupil Services		Date Goal Submitted to PDP Team
I HEREBY CERTIFY THAT , by my signature below, under penalty of perjury, that the information submitted by me in this form is true. I am aware that submitting false information in connection with this process may result in non-approval and/or non-renewal of a license and may subject me to civil or criminal penalties.		
Educator Signature ➤		Date Signed <i>Mo./Day/Yr.</i>

Goal Approval – Part 2

II. PDP TEAM MEMBER INFORMATION			
Team Member Name	Team Member E-Mail Address	Date Trained As a team member	Educator File / Entity No.*
Representing <i>Check one</i> <input type="checkbox"/> Teacher <input type="checkbox"/> Pupil Services <input type="checkbox"/> Administrator <input type="checkbox"/> IHE			Check One <input type="checkbox"/> Goal Approved <input type="checkbox"/> Not Approved
I HEREBY AFFIRM, by my signature, that the information provided is true and correct.			
Signature		Date Signed <i>Mo./Day/Yr.</i>	
➤			
Team Member Name	Team Member E-Mail Address	Date Trained As a team member	Educator File / Entity No.*
Representing <i>Check one</i> <input type="checkbox"/> Teacher <input type="checkbox"/> Pupil Services <input type="checkbox"/> Administrator <input type="checkbox"/> IHE			Check One <input type="checkbox"/> Goal Approved <input type="checkbox"/> Not Approved
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Signature		Date Signed <i>Mo./Day/Yr.</i>	
➤			
Team Member Name	Team Member E-Mail Address	Date Trained As a team member	Educator File / Entity No.*
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I HEREBY AFFIRM, by my signature, that the information provided is true and correct.			
Signature		Date Signed <i>Mo./Day/Yr.</i>	
➤			

**You have reviewed today's focus
and goal for completion!**

Then what....





CREATING THE PDP

(STEP III- ANNUAL REVIEW)

- Give a review of that year!
- Any changes in activities/timelines can be noted here
- Any changes in the goal, **MUST** be resubmitted to your team by April 1st in which the change happened

Did you include reflection of how you grew professionally?

Did you include a reflection of how your professional growth had an effect on student learning?

Did you include any revisions in your objectives or activities if they are needed?

Did you include an annual review for each year of the plan except for the first and final?

CREATING THE PDP

(STEP IV- DOCUMENTATION OF PLAN
COMPLETION)



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Creating the PDP

(Step IV- Documentation of plan completion)

Part A – Professional growth & impact on student learning

Evidence:

- Document professional growth
- Document student learning
- Collect on an on-going basis
- Include detailed description
- 3-5 pieces total



Creating the PDP

(Step IV- Documentation of plan completion)

Part b – Reflection and summary

Topics:

- Professional Growth (re-addressing standards)
- Student Learning
- Collaboration

Creating the PDP

(Step IV- Documentation of plan completion)

Part C – submitting the PDP

- **Submit plan to PDP Team (of 3) for verification**
- **2/3 majority must say “yes”**
- **All 3 reviewers must sign the sheet/give electronic signature**

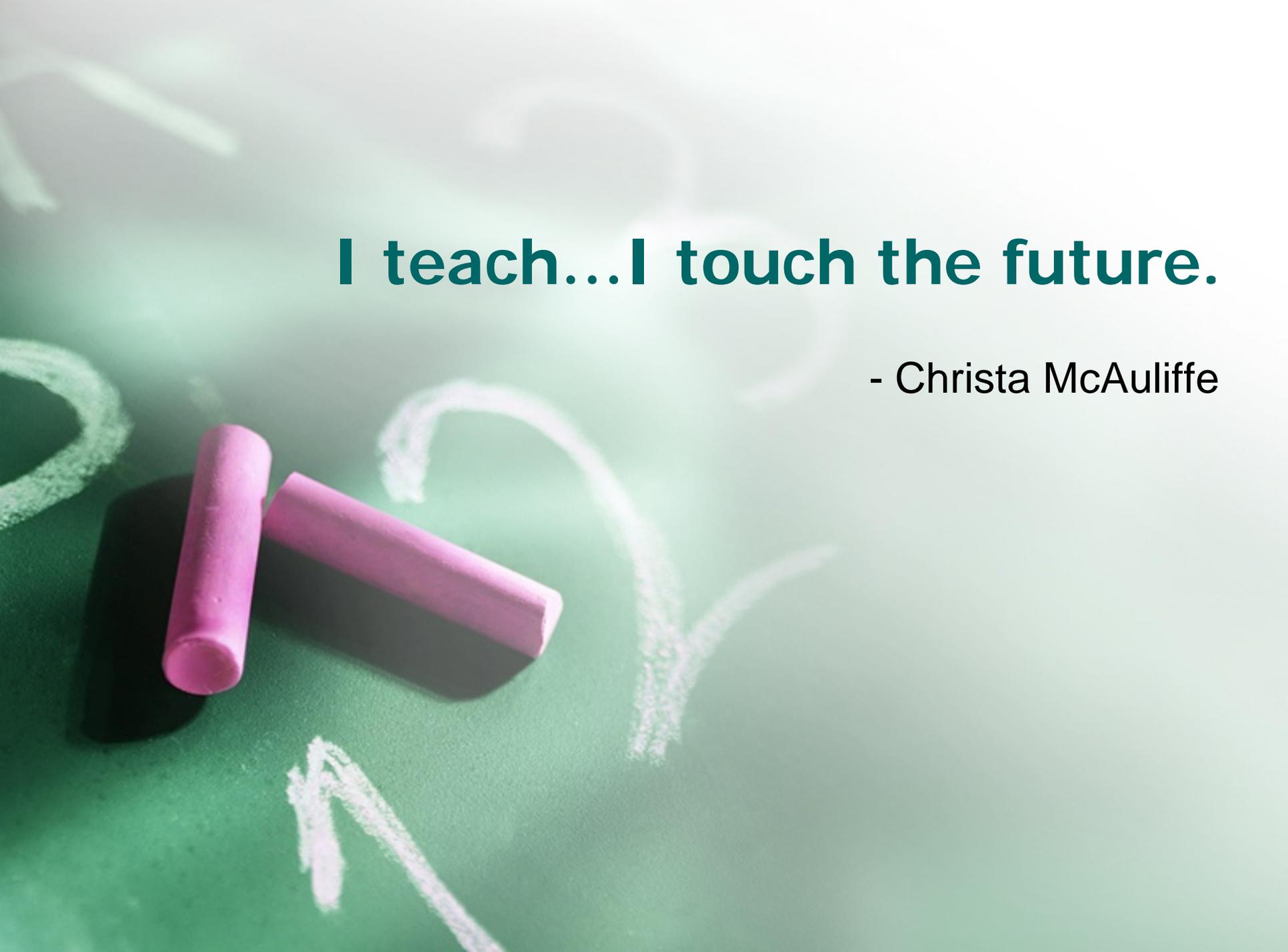
RESOURCES

DPI – PDP Toolkit

DPI – Sample Plans

Fort Atkinson – Sample Plan



A green chalkboard with two pieces of pink chalk and some faint white chalk markings. The chalk is positioned in the lower-left quadrant, and the markings are scattered across the board. The background is a soft, out-of-focus green.

I teach...I touch the future.

- Christa McAuliffe